

Ethics Project Essay

This project consists of an essay question with multiple components, all of which must be addressed in some form.

Content Requirements:

- Use reliable, professional outside sources and cite facts, ideas, and direct quotations in parenthetical notations (Author Date).
- Include a Works Cited page at the end of your essay (I do NOT have a preference for the format of your citations (APA vs. MLA vs. Chicago-style). **The “Works Cited” page must have AT LEAST 4 credible outside resources.**
 - a. Credible sources are research articles written by well-known and/or respected authors, government or educational institution websites (.gov, .edu, .ac), or materials from Google Scholar
 - b. Sources to avoid include (but are not limited to): posts from social networks like Facebook, blog posts, research articles without citations, websites ending in .com, .org, .net, etc., and/or Wikipedia posts
 - c. The textbook and course PPTs/podcasts/etc. will NOT count as sources!
- **If you have a thought that is not your own, you must give credit to the original source. I will run all essays through a software that checks for plagiarism; this is a form of cheating! Further, you must work on this on your own. Violations of these rules will fail to receive credit on for the essay.**

Format Requirements:

- Turn your essay in to Blackboard as a Word document (not a PDF)
- **Essays should be at least 2,000 words in length, double-spaced, NOT including your Works Cited page.** Quotations from outside sources, your name, my name, the course name, the essay title, the due date, the Works Cited page, citations, etc. will NOT count toward the 2,000 word requirement. **The word count will be solely based on the content you create.**
- You should use size-12 Times New Roman, Cambria, Arial, (or a similar font type/size).
- There should be 1” margins all around with your name in the header (NOT the body) of the document.
- **Failing to meet the length requirement will result in an automatic 10-point grade reduction. I will still take the deduction if the font size, spacing, margin size, etc. has been altered to make the document look longer.**

You should turn this in using Dropbox (located in Blackboard). I also recommend emailing me a copy, just in case. NOTE: I will NOT accept late emails!

In this essay, you should answer:

- Why are ethics important in a professional environment?
- Describe how you developed your professional set of ethics.

- Describe the process you may use to recognize ethical dilemmas. I recommend relating this to your job, or to your desired occupation, and providing at least one example of an ethical dilemma you may face. Make sure you are explaining the significance of the example(s) you provide

- In a professional environment, what are the consequences, immediate or far-reaching, of behaving unethically? Who are potential stakeholders impacted by ethical/unethical behavior in a professional context?

When I grade the essay I'm looking for substantive ideas that are organized effectively and that use appropriate outside research and mechanics. Keep in mind that I am your intended audience and that this is an academic paper. You should assume that I already know the definition of course- and ethics-related concepts and that I do not need a refresher in your essay. You should also avoid using a second person point-of-view.

In all, I'm looking to see that careful thought and consideration went into your response. This should be a personal essay that relates to you and your unique experience.

Here are some expectations I will have as I grade your paper:

Quality of Thought: Did you answer all of the questions thoroughly? Did you provide support for your ideas from _____ sources?

Clarity of Purpose: Is your paper focused on a clear purpose? Are you writing it for a professional audience?

Organization: How are you organizing/structuring your ideas? Do they "flow" coherently? Do you have paragraphs with topic sentences?

Language: What language are you using? Is it appropriate and accurate? For instance, if you reference fundamental course concepts, are you using/explaining them correctly?

Mechanics: Is spelling/grammar acceptable? Does it hinder comprehension?

Information: Are you citing your sources? Are your sources credible, documented, and well-integrated into your essay?

I will use the following rubric to grade your work:

	Excellent High 5 Low 4	Average 3	Weak High 2 Low 1
Quality of Thought Prompts are answered thoroughly Recognition of complex ideas Credible and logical support for claims	Unified and strong control of content. Support opinions and claims using examples and evidence from documented sources. Paper engages with expert knowledge from sources.	Generally unified. Ideas are balanced. Opinions and claims are adequately supported and usually logical but not consistently engaged with expert knowledge	Little evidence of control of ideas. Ideas are not supported, or support is cliched or illogical.
Clarity of Purpose Clear purpose Audience awareness	Positions are insightful and clear. Essay is focused; intent is obvious. Clear sense of audience.	Positions are sound and understandable. Essay is general; intent is evident. Somewhat aware of audience.	Lacks position on topics. Thesis may be absent or intent is unclear. Superficial. Little to no recognition of audience.
Organization of Content Arrangement Unity Coherence	Ideas are well connected through structural and linguistic transitions and paragraph breaks. Structure complements and completes content.	Some evidence of structural and linguistic transitions. Structure is generally adequate for the content.	Overall unity and coherence are flawed. Parts are poorly connected, and there is little evidence of planning or organization.
Language and Style/Voice Vocabulary Register Tone	Exhibits confident, skillful use of language. Uses a varied, accurate, and appropriate vocabulary. Utilizes active voice and descriptive verbs.	Exhibits adequate but inconsistent facility in the use of language. Uses generally appropriate vocabulary and varied sentences.	Displays little facility in the use of language. Uses limited vocabulary or inappropriate word choice. Sentences are basic. Paper may be repetitive or wordy.
Mechanics Grammar and usage		Grammatical structures carry the meaning forward,	Grammar errors are so obtrusive that readers are

Punctuation Spelling	Grammatical structures are well-chosen. No errors detract from meaning.	although readers notice occasional error(s).	seriously distracted by them.
Information Literacy Quality of sources Evaluation of sources Integration of sources Documentation of sources	Sources are of high quality, credible, and appropriate. Source materials are evaluated critically, synthesized thoughtfully, integrated smoothly, and used effectively and ethically. Sources are clearly identified and introduced correctly.	Sources are of reasonable quality and are usually credible and appropriate. Some attempt at evaluating, synthesizing, integrating, and using source material effectively and ethically.	Sources are of low quality or are not credible or appropriate. Little to no use of source material in text. Possible plagiarism or unethical treatment of material due to lack of information literacy.

Table based on the DUSC Upstate Writing Assessment Rubric

Essays will be graded as follows:

4-5: 90 - 100 A

3-3.99: 80 – 89.99 B

2- 2.99: 70 – 79.99 C

1- 1.99: 60 – 69.99 D

Under 1: F